

#CONQUISTANOESTUDO ▪ #DIA4SEMANA11

ENSINO MÉDIO ▪ 3º ANO

LÍNGUA INGLESA

Hello, dear student!

How are you doing? I hope you're fine!

Today you'll read a text and interpret a graph where you can find some information about gender-equality in Paraguay, so you can discuss about this theme with your classmates and friends. How is this theme discussed in Brazil? You'll also have to read a graph about deforestation in Amazon rainforest. After this reading, you have to answer some questions from which you'll be able to review some subjects you've studied during this quarantine time. So you can take your English material you used in recent weeks, in order to review Passive Voice.

Remember you won't find any of these questions on Internet, once they were exclusively made for you who have books by Conquista.

Let's start!

In order to answer QUESTIONS from 1 to 4, you have to read the text below.

PARAGUAY LAUNCHES INITIATIVE TO PROMOTE GENDER EQUALITY

The Paraguayan women's affairs ministry presented Monday ***the National Equality Plan***, which aims to achieve "real equality" between men and women by 2030.

Even after the implementation of three previous gender-equality initiatives, "gaps persist," Minister Nilda Romero said during an event at an Asuncion hotel with President Mario Abdo Benitez and first lady ***Silvana Lopez*** in attendance.

"We are in a position to aspire to more," ***she*** said, adding that the plan, which outlines objectives and methods for implementing public policies for the next five years, aims to "eliminate obstacles."

The initiative calls for eliminating discrimination against women, as well as establishing mechanisms that favor equal access and the "permanence" of women in positions of "decision-making in all branches of government."

Romero also pointed out that ***the proposal*** seeks to "create conditions" that allow "the economic empowerment and autonomy of women," and to ensure women's access to the courts.

The National Plan includes specific projects for economic empowerment of indigenous women and mandates creation of a body to monitor gender violence, "to achieve greater effectiveness in prevention and punishment" of offenders.

On hand for the presentation was the UN Women representative in Paraguay, Florence Raes, said ***the plan*** constitutes a tool to undertake a ***public policy*** that is "not only ambitious but also very practical" because ***it*** "identifies the obstacles in each area."

The plan's objectives are also consistent with the United Nations' Agenda 2030 and the Sustainable Development Goals, Raes said. Romero said that reducing inequality between men and women will be a "state policy" involving all public institutions, a point emphasized by the presence of the president in the presentation of ***the initiative***, as well as numerous other senior officials and the Asuncion diplomatic corps.

The event paid tribute the Paraguayan women, embodied for the occasion by the reigning Miss Paraguay – Veronica Viveros – dressed in traditional 19th-century garb in recognition of the "women who rebuilt ***the country***" after the 1864-1870 ***War of the Triple Alliance***.

That conflict, the bloodiest between states in the history of South America, wiped out nearly 70 percent of the adult men in Paraguay.

QUESTÃO 1

Analise as assertivas que seguem e apresente a soma daquelas cujas informações estão de acordo com o conteúdo expresso no texto.

- (1) O plano apresentado pela ministra é uma primeira iniciativa com o intuito de alcançar a igualdade de gênero no Paraguai.
- (2) A implementação de uma polícia dedicada ao atendimento à mulher, num prazo máximo de cinco anos, é um dos objetivos do plano.
- (4) A polícia de atendimento à mulher terá um número exclusivo para recebimento de chamadas para combate, inclusive, da discriminação de gênero.
- (8) Além de criar condições para o empoderamento econômico da mulher, o plano almeja favorecer o ingresso de mulheres em setores governamentais.
- (16) A redução da desigualdade de gênero será política de Estado no Paraguai.

Soma: _____

QUESTÃO 2

Considering referencing aspects, identify among alternatives below the one which disagrees with information presented in the text.

- a) The terms **the National Equality Plan**, **the initiative**, **the proposal**, **the National Plan** e **the plan** (l. 31), highlighted on the text, all refer to the same thing.
- b) The personal pronoun **she**, highlighted in the text, refers to **Silvana Lopez**.
- c) The personal pronoun **it**, highlighted in the text, refers to **public policy**.
- d) The term **the country**, highlighted in the text, refers to Paraguay.
- e) The term **That conflict**, highlighted in the text, refers to **War of the Triple Alliance**.

QUESTÃO 3

According to general considerations about the plan, presented by United Nations Organization (UN) representative, it is correct to say that

- a) public policy for gender-equality must not be ambitious, but practical, in order to identify and overcome obstacles in different areas.
- b) by implementation of this plan, Paraguay expands its representativeness in UN.
- c) this plan's goals are in accordance with Goals for Sustainable Development presented by UN.
- d) coherence and execution time of this plan are in accordance with Goals for Sustainable Development presented by UN.
- e) female representativeness in Paraguay is a policy planned by a joint action between UN and Paraguayan Government.

QUESTÃO 4

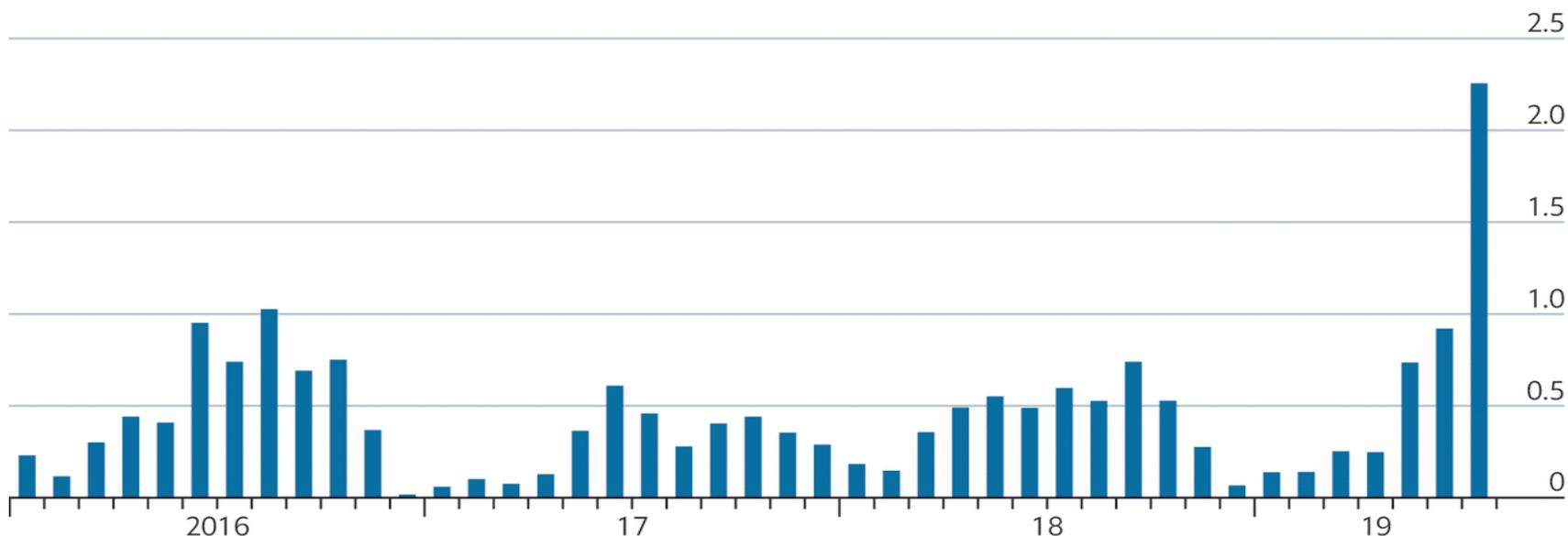
Considering information expressly presented in the text, and rules for passive voice, identify among sentences below the one which disagrees with these information and rules.

- a) The National Equality Plan was presented by Nilda Romero in Paraguay.
- b) The Paraguayan women was paid tribute by the event where Nilda Romero presented the plan.
- c) Nearly 70 percent of the adult men in Paraguay were wiped out by the War of the Triple Alliance.
- d) Specific projects, like economic empowerment of indigenous women, are included by the National Equality Plan.
- e) Paraguay was rebuilt by women after the War of the Triple Alliance.

In order to answer the QUESTION 5, you have to analyze the graph below.

Seeing the forest for the trees

Brazil, deforestation of the Amazon rainforest, '000 km²



Source: Brazil's National Institute for Space Research

The Economist

Disponível em: <<https://www.economist.com/graphic-detail/2019/08/15/deforestation-in-the-amazon-may-soon-begin-to-feed-on-itself>>. Acesso em: 18 maio 2020.

QUESTÃO 5

According to the graph “Seeing the forest for the trees”, it is correct to say that

- a) when summed, rates of deforestation in the Amazon rainforest from January to June 2019 were lower than deforestation rate in July 2019.
- b) August was always the month when the deforestation in the Amazon rainforest achieved its highest rates in 2016, 2017, and 2018.
- c) from January 2017 to June 2019, deforestation in the Amazon rainforest was always below one thousand square kilometers.
- d) from 2016 to 2019, 2017 was the year when deforestation in the Amazon rainforest achieved its lowest level average.
- e) from 2016 to 2019, January was always the month when the deforestation in the Amazon rainforest achieved its lowest rates.

That's all for today!

On the next week you can correct these questions by a commented feedback, so you'll be able to learn a bit more about you've studied.

See you soon!!