





## Querida Família



Estamos passando por um momento delicado, o qual envolve a saúde de todos, sem exceção.

Por isso, a contribuição de cada um é muito importante para que voltemos às nossas atividades normais na escola.

Tendo em vista que os estudantes ficarão em casa por um certo tempo, elaboramos algumas sugestões para inspirá-los na nova rotina.

Entendemos que manter uma rotina criativa ajudará, e muito, no retorno das atividades em sala de aula posteriormente.

Vamos juntos embarcar nessa aventura?



6º ano

# Língua Inglesa

Olá, querido(a) estudante!  
Como você está? Espero que esteja bem.  
Vamos corrigir as questões que respondemos na semana passada?  
Espero que tenha respondido a todas elas corretamente.  
Lembre-se de que é importante que você compare suas respostas com as que você encontrará no gabarito e entenda o porquê das demais alternativas estarem erradas. Então, você aprenderá muito mais.

Vamos juntos!

Hello, dear student!

How are you doing? I hope you're fine!  
Let's correct the questions we answered  
last week?

I hope you correctly answered all of them.  
Remember it's important you compare your  
answers with ones you'll find in feedback, and  
understand why the other alternatives are  
wrong. So, you'll learn much more.

Let's go together!

## Questão 1

Fill in the blanks with correct prepositions from the box

on in near between under



The cat is sitting \_\_\_\_\_ the chair.  
The books are \_\_\_\_\_ the table.  
The shoes are \_\_\_\_\_ the table.  
The clock is \_\_\_\_\_ the table.  
The dog is sitting \_\_\_\_\_ the box.  
The table is \_\_\_\_\_ the chair and the box.  
The chair is \_\_\_\_\_ the table.

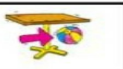


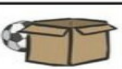


## Resolução da questão 1


1. The cat is sitting **ON** the chair.
2. The books are **ON** the table.
3. The shoes are **UNDER** the table.
4. The clock **ON** is the table.
5. The dog is sitting **IN** the box.
6. The table is the **BETWEEN** chair and the box.
7. The chair is **NEAR** the table.

## Questão 2

**House**

**PREPOSITIONS OF PLACE**

					
under	on	in	behind	beside	in front of



**where?**

The lamp is \_\_\_\_\_ the sofa.  
 The pen is \_\_\_\_\_ the table.  
 The rug is \_\_\_\_\_ the table.  
 The newspaper is \_\_\_\_\_ the table.  
 The CD player is \_\_\_\_\_ the table.  
 The window is \_\_\_\_\_ the curtain.  
 The curtain is \_\_\_\_\_ the window.

**Living room**

Created by Valéria Cecchi

## Resolução da questão 2







1. The lamp is **BESIDE** the sofa.
2. The pen is **ON** the table.
3. The rug **UNDER** is the table.
4. The newspaper **ON** is the table.
5. The CD player is **ON** the table.
6. The window is **BEHIND** the curtain.
7. The curtain is **IN FRONT OF** the window.


## Questão 3

## Resolução da questão 3

**where?**

**HOUSE**

					
under	on	in	behind	beside	in front of



Look at the picture above and complete the sentences below.

**Bedroom**

- The \_\_\_\_\_ is \_\_\_\_\_ the \_\_\_\_\_.  
(object) (position) (object)
- The \_\_\_\_\_ is \_\_\_\_\_ the \_\_\_\_\_.  
(object) (position) (object)
- The \_\_\_\_\_ is \_\_\_\_\_ the \_\_\_\_\_.  
(object) (position) (object)
- The \_\_\_\_\_ is \_\_\_\_\_ the \_\_\_\_\_.  
(object) (position) (object)

Created by Valérie Geron

Há nessa questão uma série de possibilidades de sentenças. Serão aprestadas a seguir apenas 10 (dez) dessas possibilidades.

1. The clock is **IN FRONT OF** the window.
2. The window is **BEHIND** the clock.
3. The soother is **ON** the bed.
4. The waste-paper basket is **BESIDE** the bed.
5. The doll is **ON** the bed.
6. The schoolbag is **BESIDE** the bed.
7. The schoolbag is **IN FRONT OF** the table.
8. The chair is **IN FRONT OF** the table.
9. The table is **BEHIND** the chair.
10. The waste paper is **IN** the basket.

In order to answer question 4 to 9, you have to read the text below. **You must answer all the questions in English.**

## TURN OFF THE STOVE

Marvin is a diligent policeman. He loves his job and carries out his duties. It is summertime, and his team is starting a fire prevention program. Marvin is tasked to promote ways to avoid fire incidents. He reminds residents to always unplug appliances. He tells children not to play with matches. He talks to parents about turning off stoves and heaters when not in use. He gives safety tips to anyone who asks. Marvin is doing a great job. One morning, there is a emergency meeting. Quite alarmed, Marvin leaves his unfilled coffee cup and quickly goes to work. After work, Marvin arrives to find his house on fire. Stunned and confused, Marvin asks the fireman about what happened. The fireman replies, "It´s because the homeowner forgot to turn off the stove."

Disponível em: <https://tudosaladeaula.blogspot.com/2018/11/compreensao-textual-em-ingles-6-ano.html>. Acesso em: 15 jun. 2020.

## QUESTÃO 4

What's Marvin's occupation?

**RESPOSTA DA QUESTÃO 4:** Marvin is a policeman.

## QUESTÃO 5

What is Marvin's team programming?

**RESPOSTA DA QUESTÃO 5:** Marvin's team is starting a fire prevention program.

## QUESTÃO 6

Complete:

**RESPOSTAS DA QUESTÃO 6:**

- a) Marvin promotes ways **TO AVOID FIRE INCIDENTS.**
- b) Marvin use to warn residents to **UNPLUG APPLIANCES.**



## QUESTÃO 7

What does Marvin ask children?

**RESPOSTA DA QUESTÃO 7:** Marvin asks children not to play with matches.

## QUESTÃO 8

Find on the text the translation to English for the expressions below.

**RESPOSTAS DA QUESTÃO 8:**

- a) Xícara de café – **COFFEE CUP**
- b) Ótimo trabalho – **GREAT JOB**
- c) Reunião de emergência – **EMERGENCY MEETING**
- d) Atordoado e confuso – **STUNNED AND CONFUSED**
- e) Desligar o fogão – **TURN OFF THE STOVE**
- f) Bombeiro – **FIREMAN**

## QUESTÃO 9

Find on the text the expression which reveals what happened to Marvin's house.

**RESPOSTA DA QUESTÃO 9:** HOUSE ON FIRE

# Lingua Inglesa

*That's all for today!*

*On the next week we'll review some subjects we've studied during Unit 2.*

*See you soon!!*